# C:\Users\knappm\Desktop\SCEC\SCEC-web\SCEC-logos.pngC:\Users\knappm\Desktop\SCEC\SCEC-web\SCEC-logos.pngC:\Users\knappm\Desktop\SCEC\SCEC-web\SCEC-logos.pngLibrary CE Institute Workshop: Quality and Reality – a Course Development Continuum

 **Quality doesn’t = production value. Quality can also mean clear roles, a clear plan, a clear development process and the flexibility to make changes or improvements as needed.**

**Who is your course development team? It may be “just you” – consider the following roles/skills:**

* **Subject Matter Expert** (SME) – library practitioner or other industry or field expert
* **Instructional Designer** (ID) – designs and develops learning experiences and expected outcomes
* **Technical Support** (TS) – supports course work through course authoring tools and making content accessible
* **Reviewer** – steps through content with an understanding of the learning outcomes and a learner lens

**Do you have a strong understanding of audience/learner needs?**

* What do your **learners need or want**?
* What is their **current skill level**?
* How are your **learners different from you**?

**Do you have**

* the **start and end** of your course defined – objectives?
* the **equipment needed** for your course – information, content and the right tools?
* a meaningful **space to** **share information** – well organized within course design?
* a meaningful **space created for practice** – through course interaction / scenarios?
* learning **outcomes tied to reality** – will new behaviors be supported *after* the course?

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