

Welcome to Supercharged Storytimes

Session 4 – Building a Supercharged Community!



Session 1 – Monday, October 5
Welcome to Supercharged Storytimes!

Session 2 – Monday, October 12
Alphabetic Knowledge -
Exploring with Letters

Session 3 – Monday, October 19
Phonological Awareness -
Playing with Sounds

Session 4 – today!
Building Your Supercharged Community!

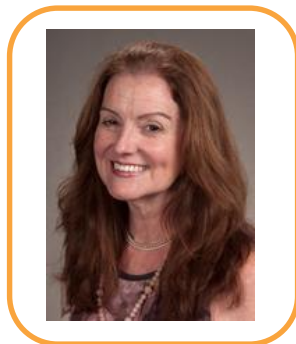
Session 5 – Monday, November 30
Sustaining Early Literacy Influence



Today's Presenters



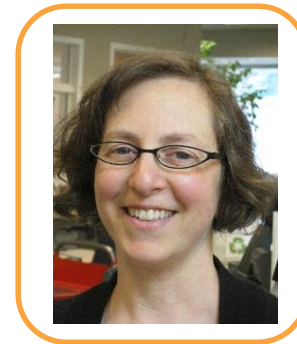
Kathleen Gesinger
OCLC – WebJunction



Janet Capps
Project VIEWS2



Betha Gutsche
OCLC – WebJunction



Mari Nowitz
Tumwater Timberland
Library



Today's agenda

- **Phonological Awareness – check in!**
 - Successes & Challenges
- **Guiding Parents & Caregivers**
- **Find Your Voice & Make Connections**
- **Expand Your Practice**
- **More Early Literacy Concepts**
- **Next Steps**



Phonological Awareness – Check In



Raising Phonological Awareness

Dog

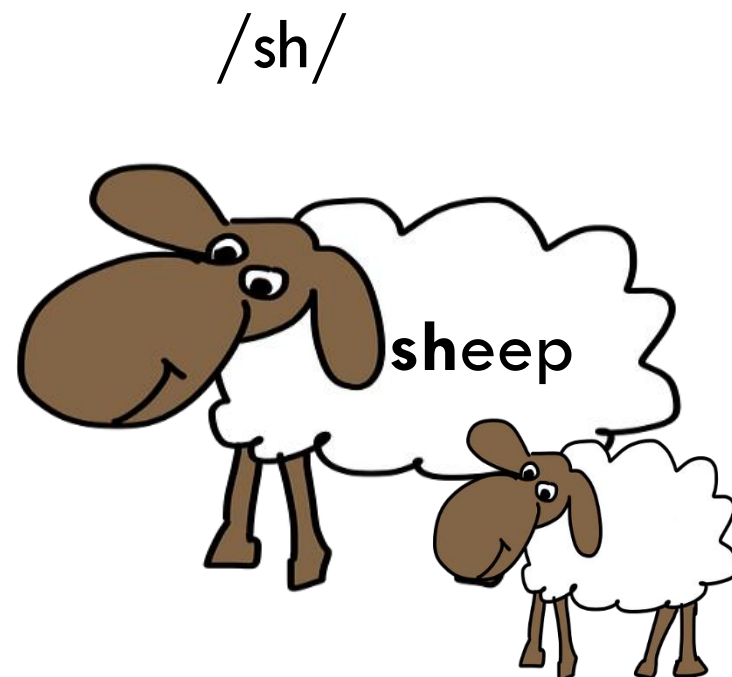
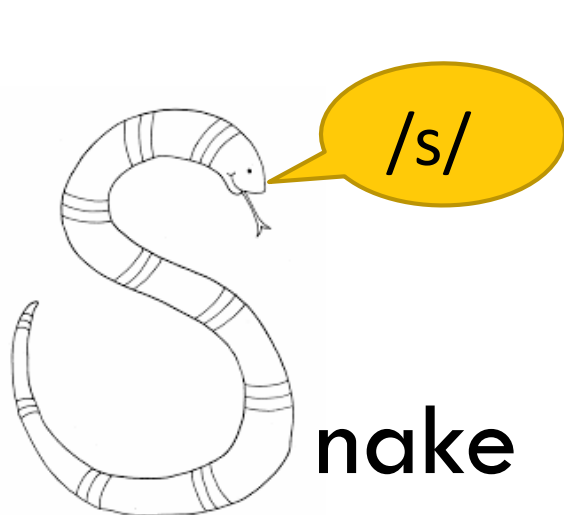
Log

Frog

Focusing on the beginning AND the ending sounds of words

Raising Phonological Awareness

Sneaky...



Success with Phonological Awareness



Phonological Awareness challenges



Guiding Parents & Caregivers



The Genius of Babies



Modeling Behaviors



Pre-school



Baby

Tips for Parents & Caregivers

What YOU do at home does make a difference in preparing your child to learn to read!

- ❑ When your child plays with shapes or blocks and you **talk about the shapes**, you are preparing them to learn to **recognize letters**.
- ❑ **Talking in a high-pitched voice** to babies and stretching out your vowels is called “parentese.” This musical way of talking **helps parents and caregivers connect** to their babies and helps babies **develop language** skills.
- ❑ **Parent handouts** can suggest some **rhyming games** and ways for parents to help their children **hear the smaller sounds** in words.

Find Your Voice & Make Connections



Find your voice



What's your catchphrase?



“...this is great
for your kids’
brains!”

Sharing tips during storytime



Oops! No parent tip!





Songs and Rhymes to Share



Older
world,
gaining,
with his
for elder

Tumwater Timberland Library
7022 New Market St
Tumwater, WA 98512
(360) 942-7390
www.TRL.org

If You're Happy & You Know it



If you're happy & you know it, clap your hands.
If you're happy & you know it, clap your hands.
If you're happy & you know it, then your face will
surely show it.
If you're happy and you know it, clap your hands.

Other verses:

If you're happy & you know it, stomp your feet. . .
If you're happy & you know it, shout hooray. . .
If you're happy & you know it, do all three. . .

Listening to songs and nursery rhymes is one good way for your children to hear the sounds of language. If you are comfortable with your children in a language other than English, talk to them in that language, so they hear even more sounds.

Hickety Pickety Bumblebee



Hickety pickety bumblebee
Won't you say your name for me?
(Say baby's name)
(Repeat baby's name)
That's a very nice name!

One of our story time big sisters taught us that this can be a vocabulary building song. Sing it while you are walking and point to something to name it. Your little one can name lots of objects while you enjoy the bounciness of this tune.

From the desk of **Mari Nowitz – Librarian – Youth Services**

Hello, Story Time folks!

Here are some fun and interesting early literacy resources for you. If you are wondering what early literacy is, I love the definition at the Colorado Libraries for Early Literacy website - "Early Literacy is everything a child knows about reading and writing before he or she can read or write." As always, let me know if you have questions or want to talk about any of this stuff. I love getting to share all of this with you and your children!

- VIEWS2
- The TRL "Early Learning" page
- The TRL "Stories & Rhymes" page
- Colorado Libraries for Early Literacy
- Love Talk
- Zero to Three

Mari Nowitz
Librarian - Youth Services
Tumwater Timberland Library

Early Literacy Tip Inspiration

- ❖ Saroj Ghoting's website - storytime resources area
<http://www.earlylit.net/storytime-resources/>
- ❖ This post from the blog "Mel's Desk"
<http://melissa.depperfamily.net/blog/?p=3387>
The whole post is great, but be sure and read the comments for the PERFECT way to build a literacy tip.
- ❖ Early literacy tips from Colorado Libraries for Early Literacy (CLEL) <http://www.clel.org/#!early-literacy-reminders/c1kxo>



Your Parent or Caregiver Tips



In chat –
Share one way you like to include early literacy tips for parents/caregivers.

Expand Your Practice



One Step at a Time



Adding on a little bit to what went on the week before.



Scaffolding Examples

Phonological Awareness –

Participates in rhyming games and songs with other children

- **Level 1: children join in** singing a rhyming song
Everyone sings along!
- **Level 2: children fill in** the last word(s) of a rhyming song
Pause to let them finish!
- **Level 3: children decide** whether 2 words rhyme or not
Which words rhyme: run & sun or run & rain?
- **Level 4: children generate** rhyming words on their own:
What rhymes with boat?



More Early Literacy Concepts



Early Literacy is...

What children know about

- communication
- language (verbal and non-verbal)
- reading
- and writing

before they can actually read or write.

But wait, there's more

VIEWS2 Valuable Initiatives in Early Learning
that Work Successfully

Tools, tips and videos
for **6** other concepts



Oh!
EEEEK!

Alphabetic Knowledge

Exploring with Letters

Communication

How to Talk & Share

Comprehension

Understanding Stories, etc.

Language Use

How to Use Words

Phonological Awareness

Playing with Sounds

Print Concepts

Connecting with Stories

Vocabulary

Understanding & Using Words

Writing Concepts

Writing

VIEWS2 Consistency

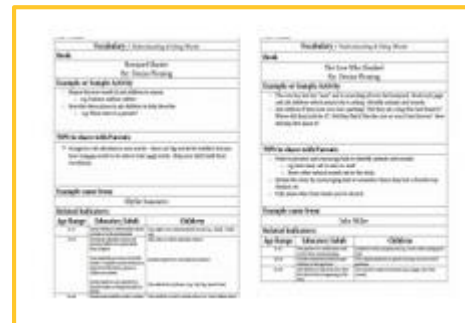
Video demo



Tool (Behaviors)

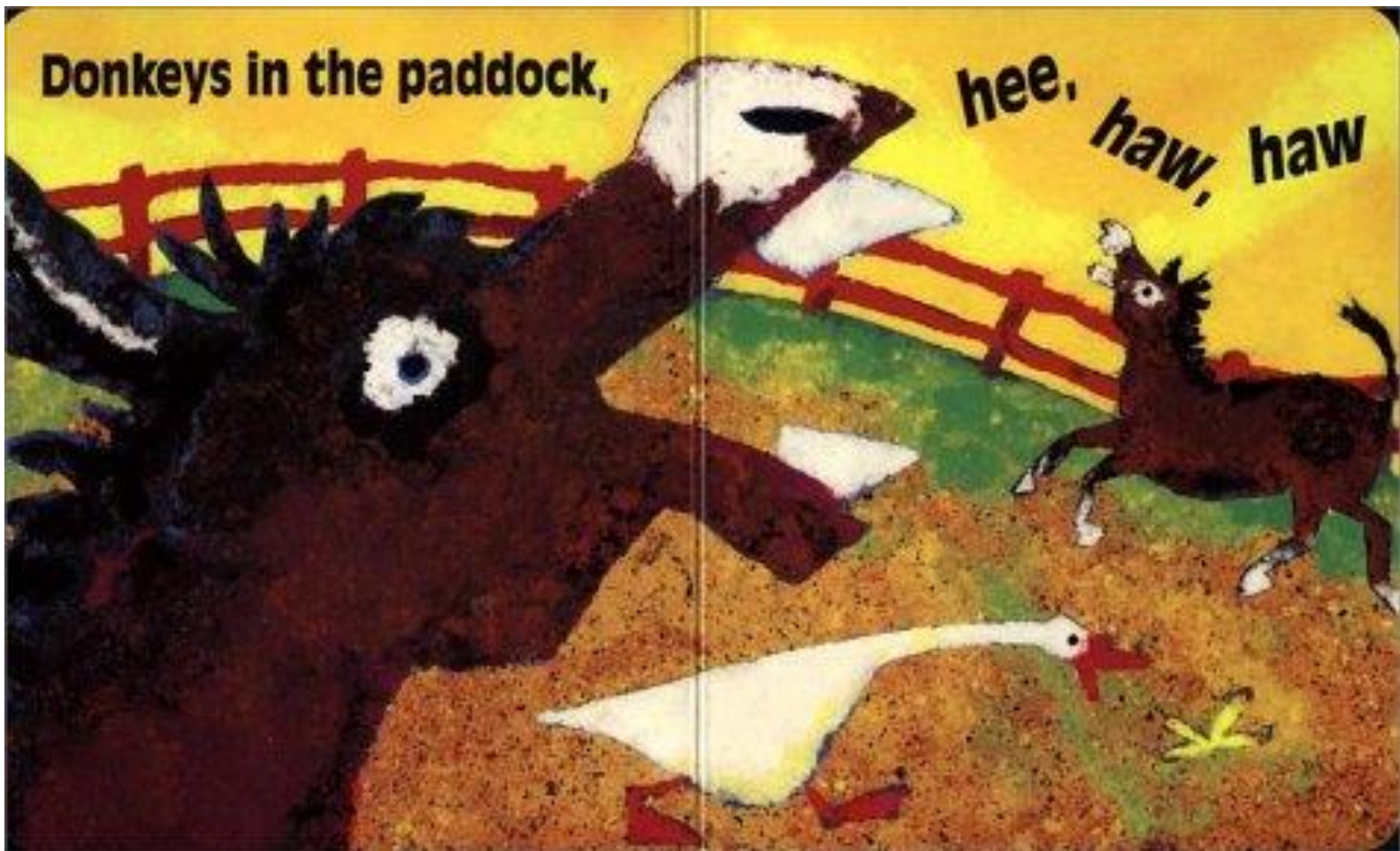


Tip sheets (1 or 2)



Vocabulary

Kids need to *know* words in order to *read* words



When you read to kids, do you...



Point to objects on the page and ask kids “what is this?”



Ask kids “what is this a picture of?”



Ask kids “what do you think is going to happen next?”



Ask kids “how do you think this character is feeling?”

Comprehension

Kids need to *understand* what has been read or said



Keep it FUN!

Build early
literacy
skills
in your
storytimes
and
have fun



Next Steps



Next Steps for Session 4

Session 4: Building a Supercharged Community

 [Session 4 - link to online session - October 26, 2:00 pm Eastern](#) ☐




Session 4 begins on Monday, October 26 at 2:00 pm Eastern. Our fourth live online session is an opportunity to share successes and challenges when including Phonological Awareness behaviors into your practice, to share how you model and communicate best practices with parents and caregivers, and to begin exploring additional early literacy concepts.

Session 4 slides & Learning Guide - *coming soon*. Session 4 chat transcript - *coming soon*.

Access all [8 of the VIEWS2 Tools Sheets](#) or blank [Tips Template](#) to use for your own planning.

SING: Calgary Public Library Growing Readers PSA Series



-  [Reflection question 1: Including additional early literacy concepts.](#) ☐
-  [Reflection question 2: Discussing early literacy services with your stakeholders](#) ☐
-  [Reflection question 3: How do you track & communicate the reach of your programs?](#) ☐

- ✓ **Explore & practice *additional VIEWS2* concepts**
- ✓ **Identify and practice additional behaviors in your storytime!**
- ✓ **Answer this week's reflections questions**
- ✓ **Join Session 5 on Monday, November 30th**

Between now and Nov 30

- ✓ **Beginning Monday, November 2nd – you will receive a WEEKLY Supercharged email**, with a Supercharged suggestion and new resource, to encourage your practice.
- ✓ **We will add 1 NEW discussion question each week**, related to the weekly Supercharged suggestion and resource.
- ✓ **FINAL November 30th session** - Sustaining Early Literacy Influence
 - ❖ We will share login details for this session in your CoP and in advance of the Thanksgiving holiday!
 - ❖ Plan to join or view archive for full participation
 - ❖ It will be fun and informative!



Supercharged Storytimes

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Image Credits

- **Baby genius:** screen shot from TED talk The Genius of Babies:
<http://on.ted.com/babybrain>
- **Singing kids in car:** screen shot from Calgary Public Library video:
https://www.youtube.com/watch?v=j45tH_UNwoc&index=108&list=UUt5EXUThn68oHHXy2CoHGHA
- **Dad & son reading:** by Christine Myaskovsky on Flickr
<https://www.flickr.com/photos/26539157@N07/8656771898>
- **Superhero word cloud - John Hain:**
<https://www.flickr.com/photos/128431605@N05/15274715978>
- **Babies in superhero costumes** www.personalcreations.com
<https://www.flickr.com/photos/personalcreations/16373224843>
- **Building blocks:**
http://www.freeimageslive.co.uk/free_stock_image/building-concept-jpg
- **Clapping toddler:** by Barry Lenard on Flickr:
<https://www.flickr.com/photos/babybare11/15042931896/>
- **Marnie the Elf** at Cockburn Libraries on Flickr:
<https://www.flickr.com/photos/cockburnlibraries/5262459786/>

