# Supercharged Storytimes

## You already provide great storytimes.Supercharge your practice to make them even better!

**Syllabus & Timeline**

**INSERT DATES**

**Instructor(s)**

**INSERT NAME AND EMAIL**

Supercharged Storytimes is a X-week course consisting of X live, online sessions (mention any face to face elements you might have), online discussion forums, readings and activities. The course provides training in how to intentionally apply research-based practices to boost early literacy in young children attending library storytime. Course work requires a time commitment of an average of 3 hours per week.

Content has been developed by Saroj Ghoting, early literacy consultant, Betha Gutsche, WebJunction Program Manager, CiKeithia Pugh, Early Learning Program Manager at the Seattle Public Library, and Emily Plagman, Project Manager at Project Outcome, with support from OCLC and a grant from the Institute of Museum and Library Services, RE-95-17-0085-17.

Trainers add a bit about their background and who they are.

**Learning Objectives:**

As a result of participation in the Supercharged Storytimes training, practitioners will be able to:

* Explain the impact of library storytime practices on early literacy development in children, referencing significant studies such as the VIEWS2 research.
* Describe the key elements of a supercharged storytime and integrate them into their own storytimes.
* Be intentional in supporting early literacy behaviors in relation to books and storytime activities through the use of the Early Literacy Planning Tool.
* Increase interactivity with children during story times, observing children’s behaviors, and engage parents/caregivers to reinforce these behaviors at home and in other environments.
* Share early literacy information with parents/caregivers, providing them with ideas and resources they can use with their children in everyday life.
* Use assessment tools to evaluate and improve storytimes, including self-reflection and the Project Outcome Early Childhood Literacy outcome-based assessment toolkit.
* Employ strategies to reach children and families of highest needs in communities served by the library.
* Confidently articulate the value of library storytimes to a variety of stakeholders and recognize how Supercharged Storytimes connects to other early literacy structures such as their state’s early learning guidelines, Every Child Ready to Read® and Head Start Child Outcomes.

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| **Date** | **Content** |
| INSERT DATES (insert range of dates from launch leading up to first live session) | **Getting Started*** Explore the Learning Community
* Introduce yourself in the forum
* View Overview of Supercharged Storytimes
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| INSERT DATES (insert range of dates for learning community engagement) | **Key Supercharged Storytimes Elements*** **Live session date/time**
* **Topics:**
	+ Oral Language
	+ Interactivity
	+ Intentionality & the Early Literacy Planning Tool (ELPT)
	+ Orientation to the Learning Community
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| INSERT DATES (insert range of dates for learning community engagement) | **Introducing More Early Literacy Components and Connecting with Parents and Caregivers at Storytime*** **Live session date/time**
* **Topics:**
	+ Phonological Awareness
	+ Print Awareness/Concepts
	+ Connect and Engage with Parents and Caregivers
	+ Letter Knowledge
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| INSERT DATES(insert range of dates for learning community engagement) | **Background Knowledge – the Sixth Early Literacy Component*** **Live session date/time**
* **Topics:**
	+ Vocabulary
	+ Background Knowledge: Conceptual Thinking
	+ Background Knowledge: Content Knowledge
	+ Background Knowledge: Book/Story Knowledge

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| INSERT DATES(insert range of dates for learning community engagement) | **Assessment of Storytime Practice*** **Live session date/time**
* **Topics:**
	+ Self-Assessment and Peer Observation
	+ Using PLA’s Project Outcome for Impact Assessment
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| INSERT DATES(insert range of dates for learning community engagement) | **Supercharging Storytime Through an Equity Lens*** **Live session date/time**
* **Topics:**
	+ Understanding and Connecting with Communities
	+ Community Collaborations
	+ Welcoming Space and Collections

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| INSERT DATES(insert range of dates for learning community engagement) | **Growing Your Supercharged Practice*** **Live session date/time**
* **Topics:**
	+ Advocacy for the Value of Library Storytimes
	+ Building Peer Community
	+ Celebrate Success
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