



Welcome!

**The webinar will begin at
2:00 Eastern/11:00 Pacific**



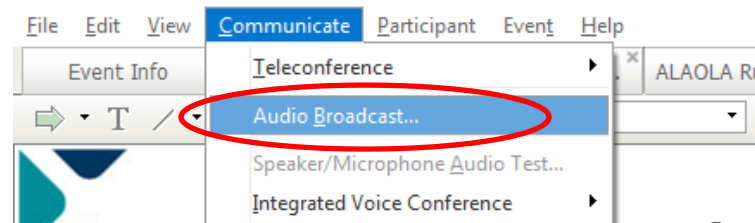
Audio Tips

Today's audio is streaming to your computer's speakers or headphones.

Too loud or soft? Adjust volume level in the Audio broadcast box:



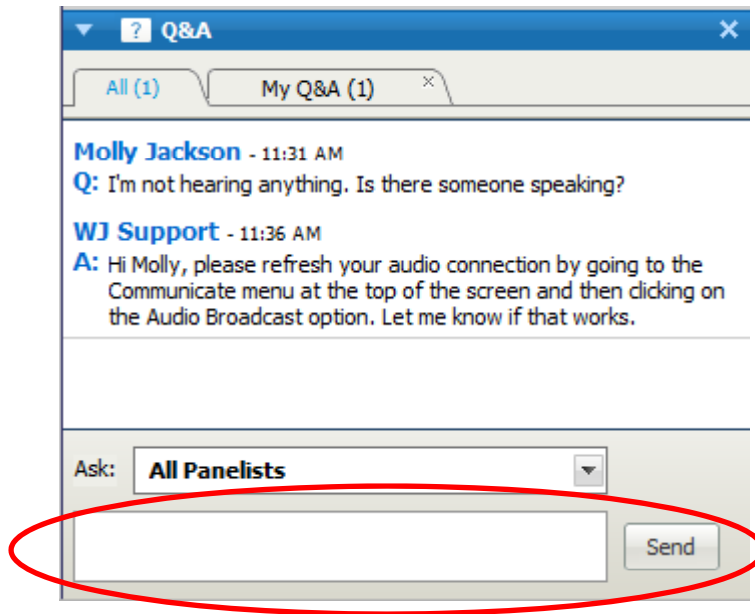
Lost all sound? Hear an echo? Click on the **small radio tower icon** (above chat box) OR go to the **Communicate** menu (at the top of the screen) and select **Audio Broadcast** to refresh your connection.





Need Help?

Please post **technical support questions** into the **Q&A Panel**.



Step 1: Type the problem in the **dialog box**.

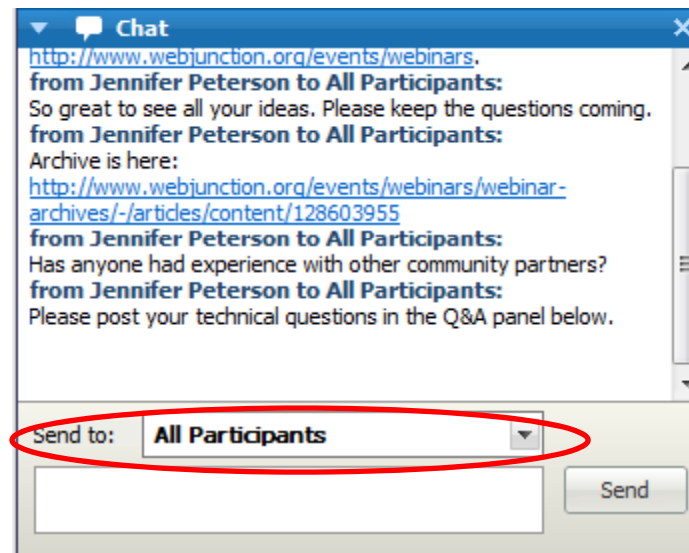
Step 2: Click **Send**.



Chat Etiquette

Use **Chat** to talk with attendees and presenters about the topic.

Do not post technical questions to Chat.



And if you're tweeting, use this hashtag: **#wjwebinar**



Customize your experience

Panels can be opened or closed by clicking on the panel name at the top of the column, or by using the X in the individual panel.

Hover over edge of panels to drag and resize.

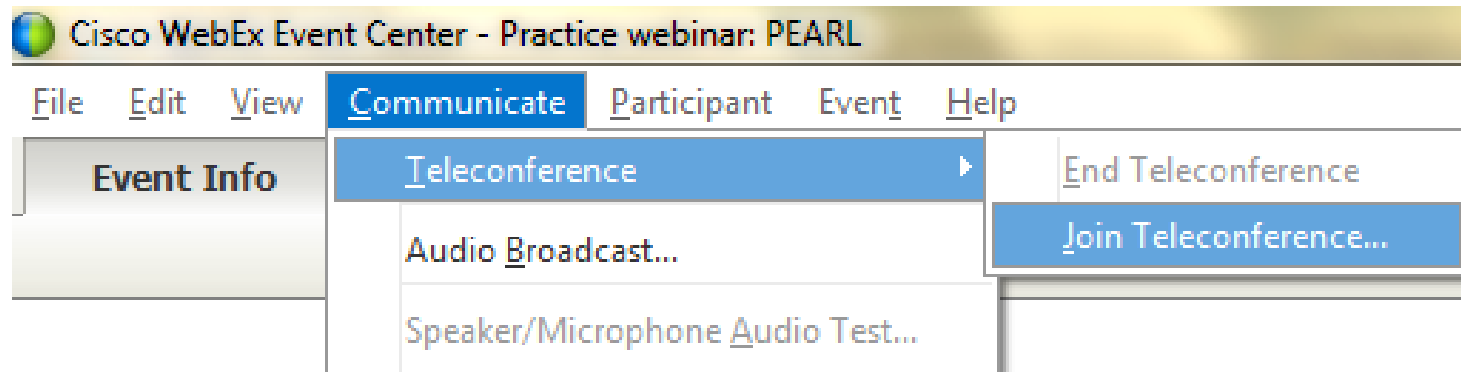


The screenshot shows a webinar interface with several panels. At the top, there are tabs for 'Participants', 'Chat', and 'Q&A'. Below these, the 'Participants' panel is expanded, showing 'Speaking: Jennifer Peterson (Host)', 'Panelists: 3' (Jennifer Peterson (Host), Susan Pieper, Marci Merola), and 'Attendees: 1 (1 displayed)'. Below the Participants panel is the 'Chat' panel, which contains a message from 'WJ Support to All Participants' and a 'Send to' dropdown menu set to 'All Participants'. A red circle highlights the close button (X) on the right side of the Participants panel header, with a red arrow pointing down to it from above. Another red arrow points to the right edge of the Chat panel header from the left text.



Telephone Access

If you not able to listen via your computer, you may join by phone.



Step 1: At top left corner, select

Communicate > Teleconference >Join Teleconference.

Step 2: Call the toll-free number provided.

Step 3: Enter the **Access Code** provided.



Remember to post to **Q&A panel** if you need technical assistance.

Other Technical problems?

Contact WebEx support

Event Number: 710 755 573

Phone: 1-866-229-3239



Co-Produced by:
Jennifer Peterson
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WebJunction
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Today's Presenters



Mara Siegel
Continuing Education
Coordinator, Vermont
Department of Libraries



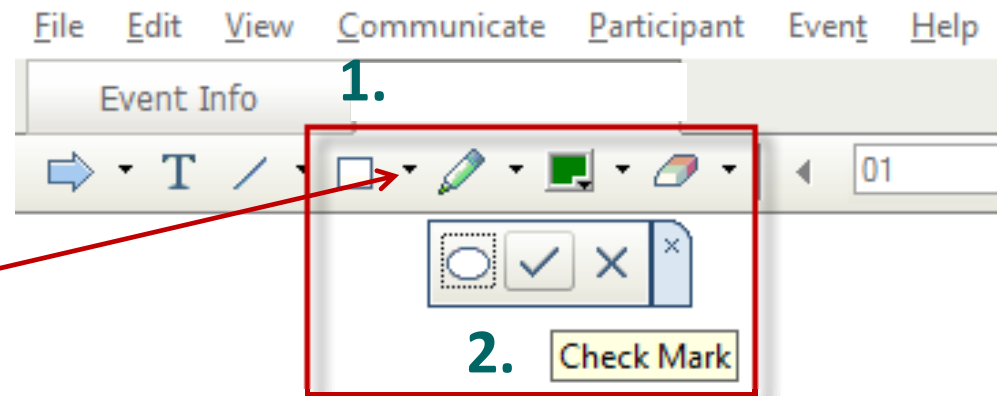
Samantha Maskell
Youth Services Librarian,
Rockingham Free Public
Library, Bellows Falls, VT



Using the check mark

Go to the top left corner of the slide.

1. Find the square and click on small arrow to access check mark.
2. Click on checkmark.
3. Then click on your answer selection.



3. Engaging
- Flexible

How does the topic of Makerspaces make you feel?



Image: Alexandre Normand, Flickr
<https://www.flickr.com/photos/alexnormand/5992512756/>

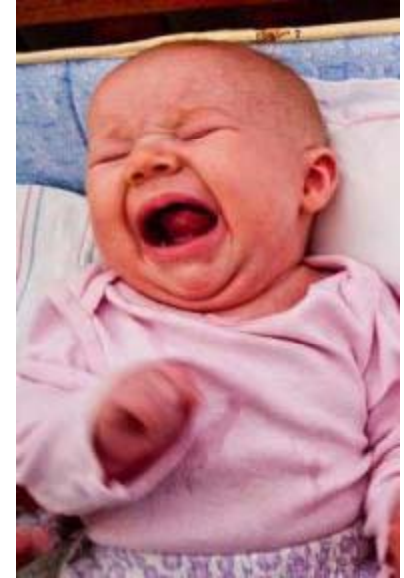


Image: Dave Buchwald, Wikimedia Commons
http://en.wikipedia.org/wiki/File:Baby_yelling.jpg



Making Your Space: Creators and Makers in the Library

Agenda

- What is a makerspace? Why libraries?
- Arduino? Makey Makey? An overview of the technology.
- Planning
- Getting started
- Jump in and go...

What we'd like you to get when we're done:

- That YOU can do this!
- That YOU don't have to know everything.
- That it's all about play, new ways of learning, and not fearing failure.
- A new program idea that resonated with you that you can't wait to try.



H.Y.P.E. Teen Center
Detroit Public Library
Helping Young People Excel
Bike Tech, Electronics, Sewing/Wearables,
Arduino, Robotics, Graphic Design



LibraryFarm
Northern Onondaga Public Library
“Anyone can “check out” a plot!
<http://www.nopl.org/library-farm/>



Maker Jawn
Free Library of Philadelphia
Playing, Learning, and Making things light up in City of Brotherly Love and Sisterly Affection.

Madison Public Library



ARTinside



Chattanooga Public Library



4thfloor.chattlibrary.org



Chicago Public Library





SparkFun Tour Bus

Librarians Learn Arduino

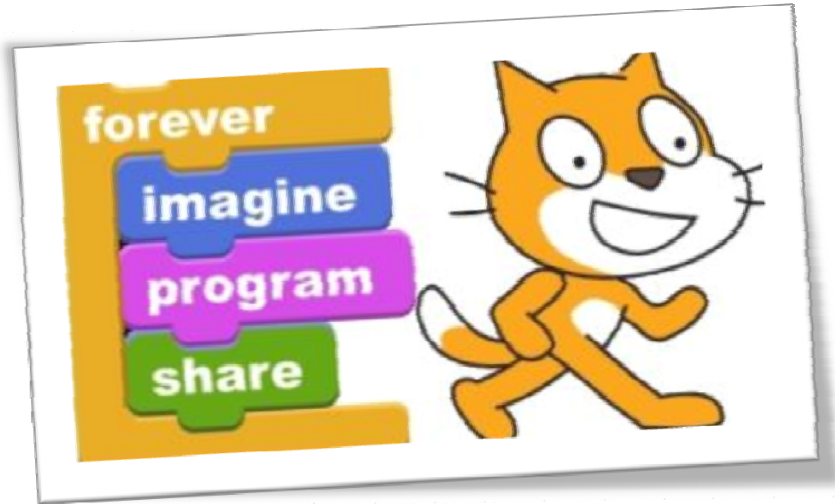


Toy Hacking



Soldering

Coding



Scratch – Ages 6+

- Visual drag-and-drop programming
- Program interactive stories, games, and animations
- Share creations in the online community.

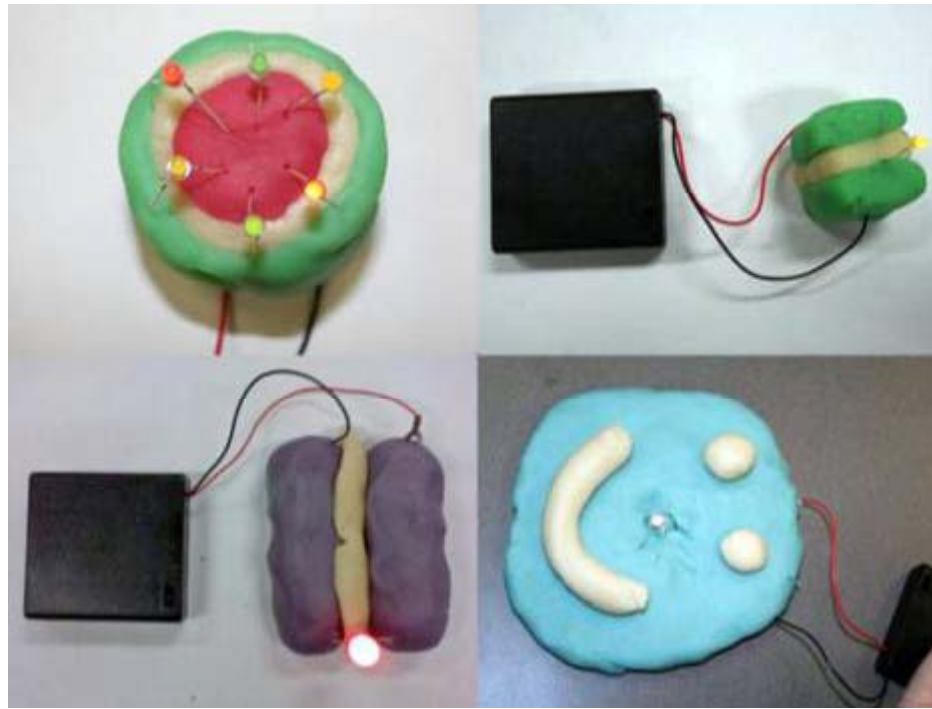
<http://scratch.mit.edu/>



Processing

- Open source, data visualization programming language
- Program images, animation, and interactions

<https://www.processing.org/>



Squishy Circuits

Learn about electricity and electronics by forming circuits out of Play-Doh-like dough — with two varieties, conductive and insulating.

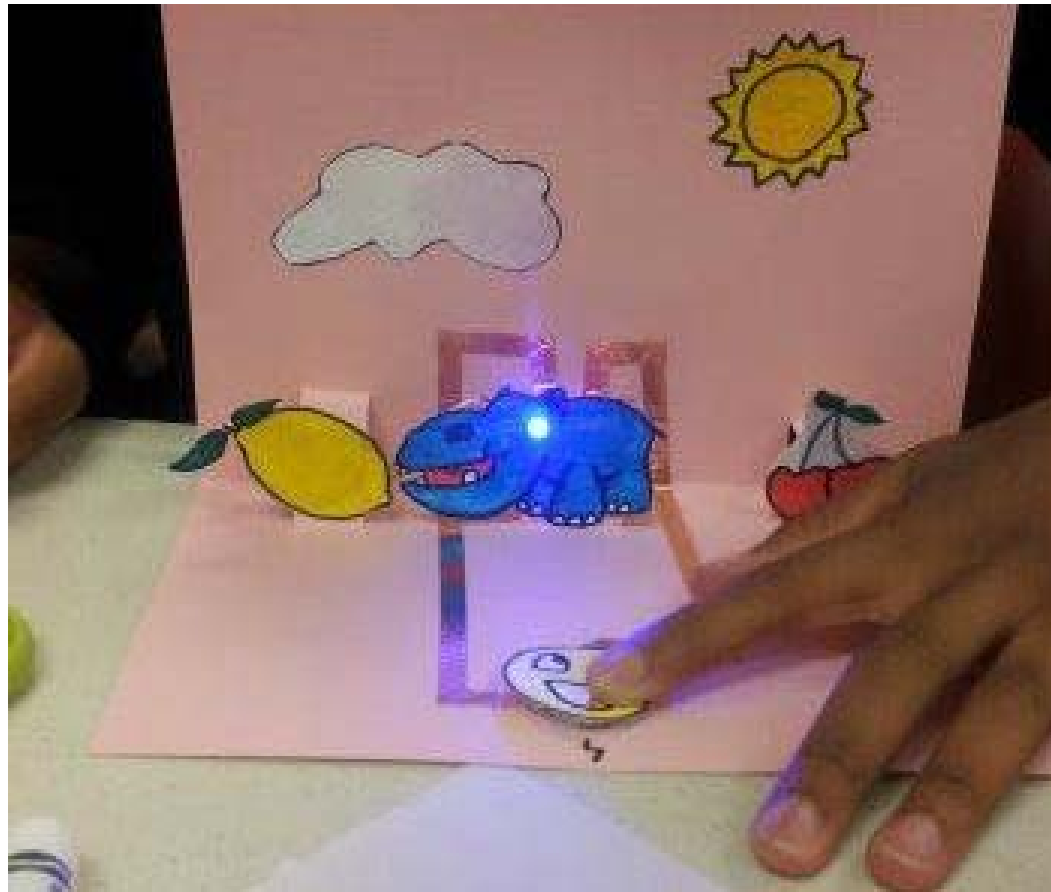
Conductive Dough: Water Flour Salt Lemon juice, Vegetable oil

Insulating Dough: Flour, Sugar, Vegetable Oil, Distilled Water (*regular tap water = lower resistance*)

LEDs

Battery

<http://courseweb.stthomas.edu/apthomas/SquishyCircuits/index.htm>



Pop-up Card

Copper Tape, 5mm x 50ft \$2.95

Light-emitting diodes (LEDs) \$.35 each

Coin Cell Battery \$1.95

Construction paper, markers, scissors, glue stick, tape

<http://www.instructables.com/id/Pop-Up-Circuit-Card/>



Using a MaKey MaKey, alligator clips, and a USB cable you can turn everyday objects into touchpads and combine them with the internet.



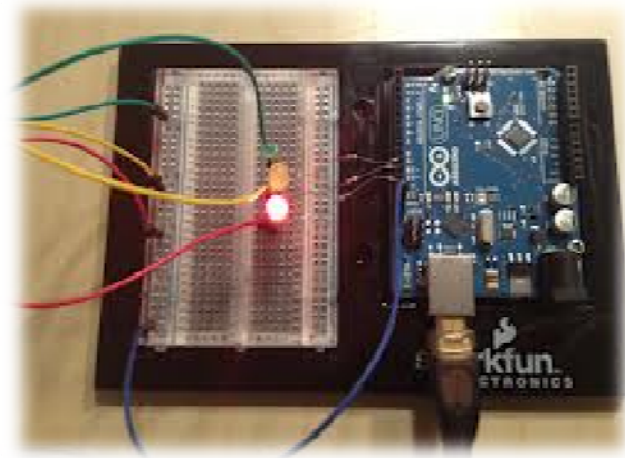
MaKey MaKey sends the computer a keyboard or mouse message.



Use ketchup, finger paint, fruit, plants, coins, anything wet, most food, cats and dogs, aluminum foil...

<http://www.makeymakey.com/>

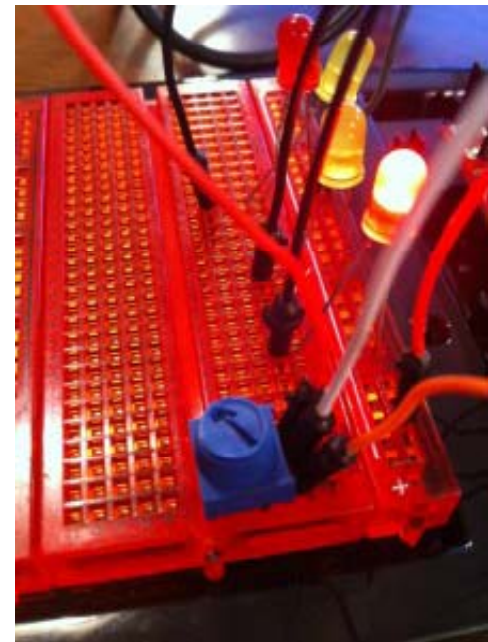
Arduino



“...an open-source *physical computing platform* based on a microcontroller board, and a development environment for writing software for the board.”

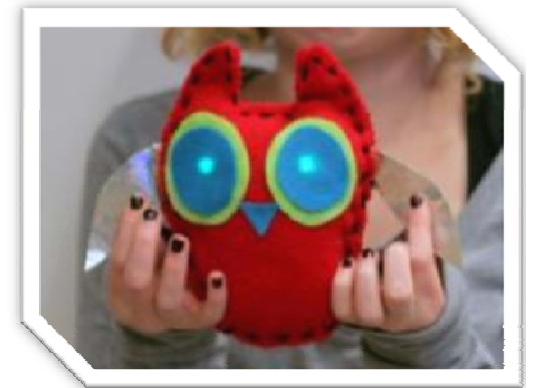
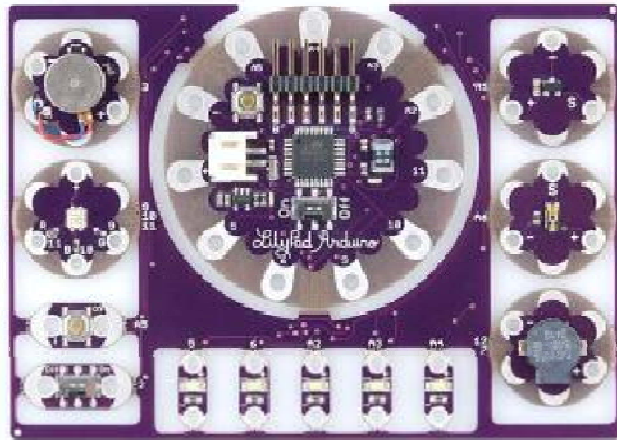
Used to *develop interactive objects*, taking inputs from a variety of switches or sensors, and controlling a variety of lights, motors, and other physical outputs.

Arduino projects can be stand-alone, or they can communicate with software running on your computer.”



From: Library as Makerspace,
<http://librarymakerspace.blogspot.com/>

LilyPad



Sewable electronic modules designed to help build soft interactive textiles.

The modules - including a small programmable computer - can be stitched together with conductive thread.

Use *inputs* like light and temperature sensors

Create *outputs* like LED lights, vibrator motors, and speakers.

<http://lilypadarduino.org/#sthash.HNAVvLmW.dpuf>



What's Exciting

Democratization of knowledge and information
Democratizing innovation

Confidence building
Community building

Knowledge creation not just consumption
Participatory learning
Multigenerational programming

Physical Computing - connecting the physical world to the digital world
Citizen science

Supporting STEM/STEAM education
Integrating art and science

Amateur engineers
Inventors & Innovators

Critical thinking skills
Problem solving skills

Preparing citizens for a changing workforce
Fueling economic development and entrepreneurship

Libraries are safe places where there are no consequences for failing.



**It's not about the equipment,
it's about the experience.**

Planning considerations

- Your Library's Mission, Vision, and Strategic Plan
- Community Needs
- Partners, collaborators, and conspirators
- Programming
 - Equipment
- Staff

Staff Buy-In



Spaces

- Static – fixed space
- Mobile / Pop-up Space
- Embedded in the community



Getting Started

Lo-Tech



Hi-Tech (sort of)



Volunteers

- MakerSpace regulars become great volunteers.
- Schedule trainings and don't skip safety.
- Reach out for help.
- Collaborators can be found in local businesses, organizations, and institutions.

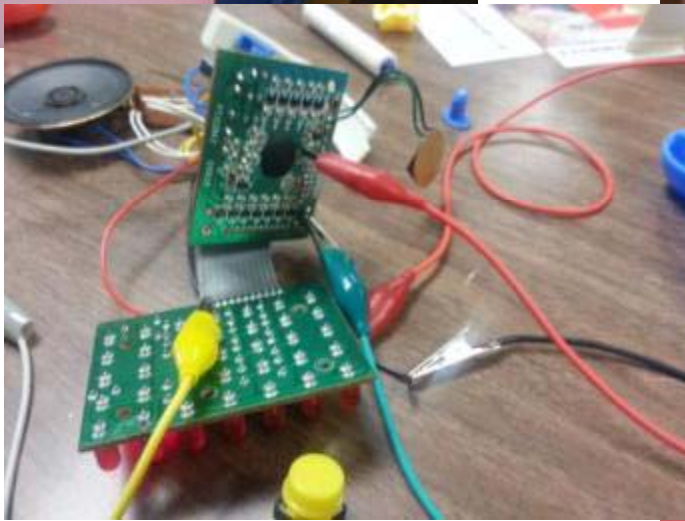


Jump in and go....

Take it apart! Try Toy Hacking and Circuit Bending



- Inexpensive components
- Recycle old toys
- Explore – everyone is learning, even you!



Jump in and go....

Basic Electronics

Squishy Circuits



eSewing



Soldering



Cardboard circuits



Paper Circuits



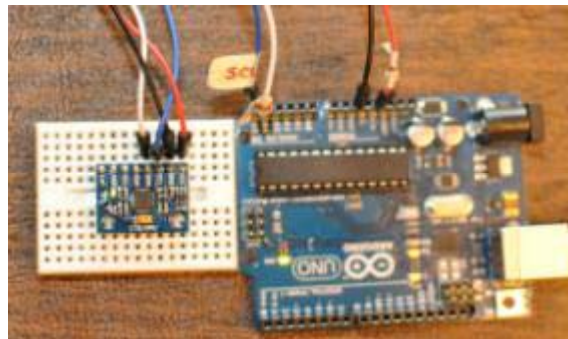
Jump in and go....

Coding

Scratch



Arduino



And more!



- Consider components and consumable costs
- Free, open source software available
- Find time to play!

Jump in and go....

Media Creation

Digital Storytelling



Video

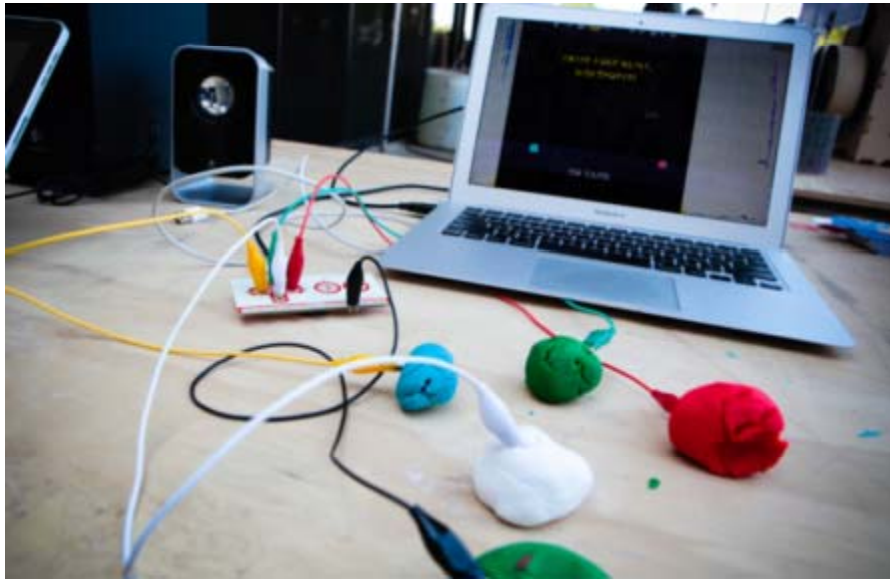


Audio

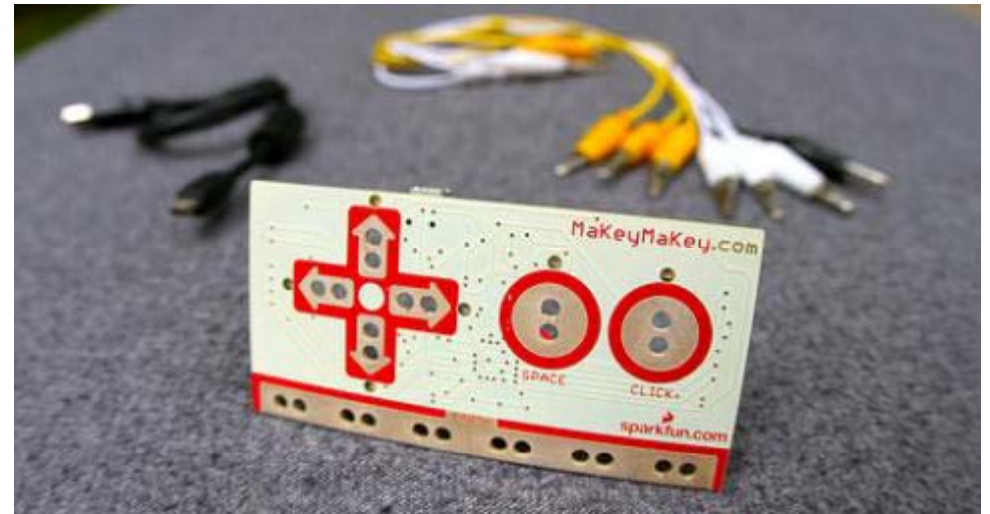


- What tech do you already have available?
- Look for partnerships – local radio stations and public access television are excellent media partners!

Hack the world!



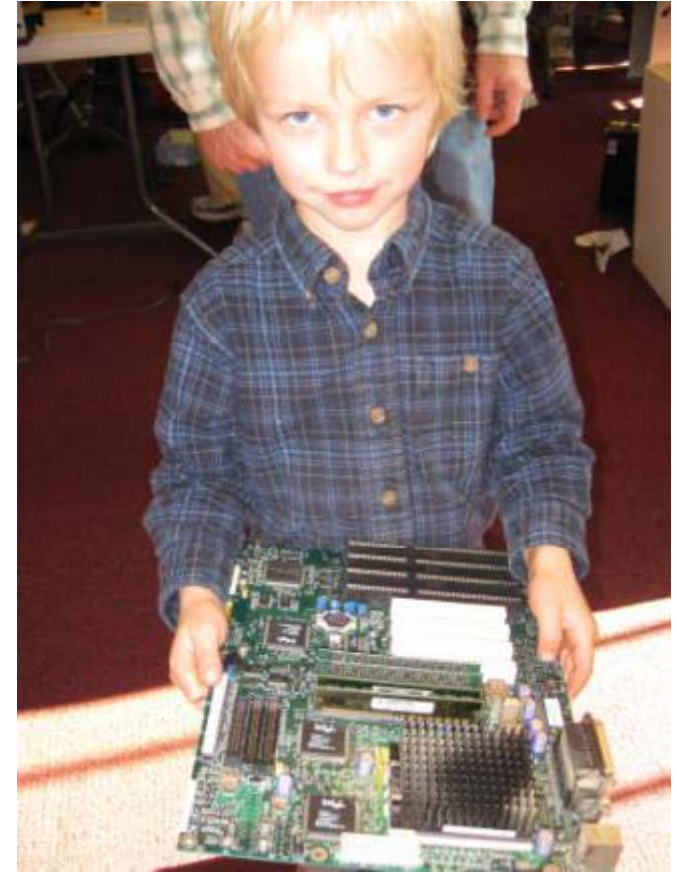
Makey Makey



**WHAT
WE
PLAY
IS
LIFE.**

— Louis Armstrong





Deconstructing Electronics

Craftsbury Public Library

Town Population: 1,180

Library Size: 3,000 Sq. Ft.



Arduino

Craftsbury Public Library

Toy Hacking

Craftsbury Public Library





Make it and Take it Bag-a-Rama

The library received a donation of a sewing machines for patrons to use at the library. They celebrated with a "make it and take it" bag-a-rama. Mandy Mayotte, who makes and sells bags on etsy, came and helped everyone construct a bag made from donated material or recycled clothing.

Arvin A. Brown Library, Richford

Town Population: 2,505

Library Size: 2,750 sq. ft.



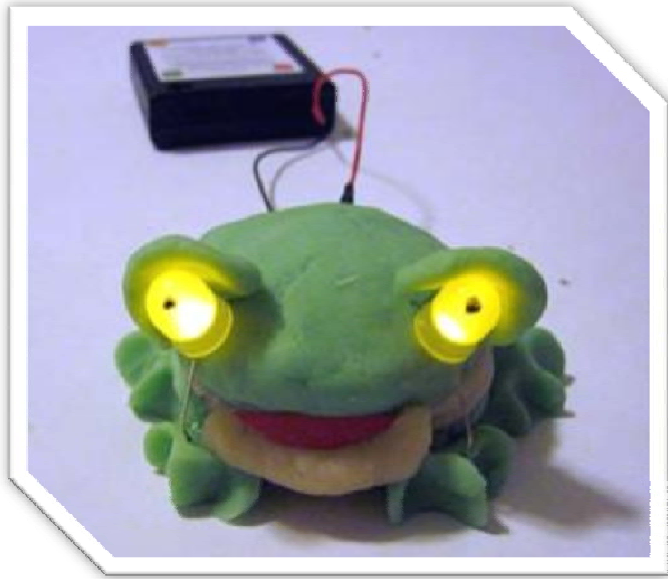
Marble Run

Charlotte Library

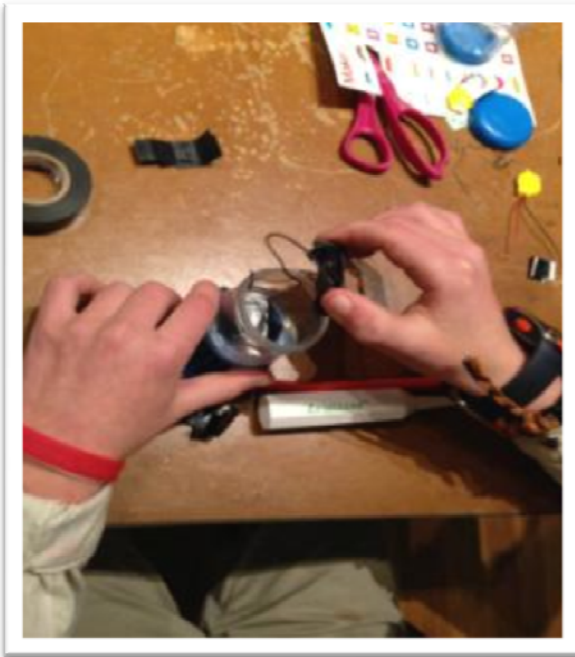
Town Population: 3,739

Library Size: 2,400 sq. ft.





Squishy Circuits in a School Library

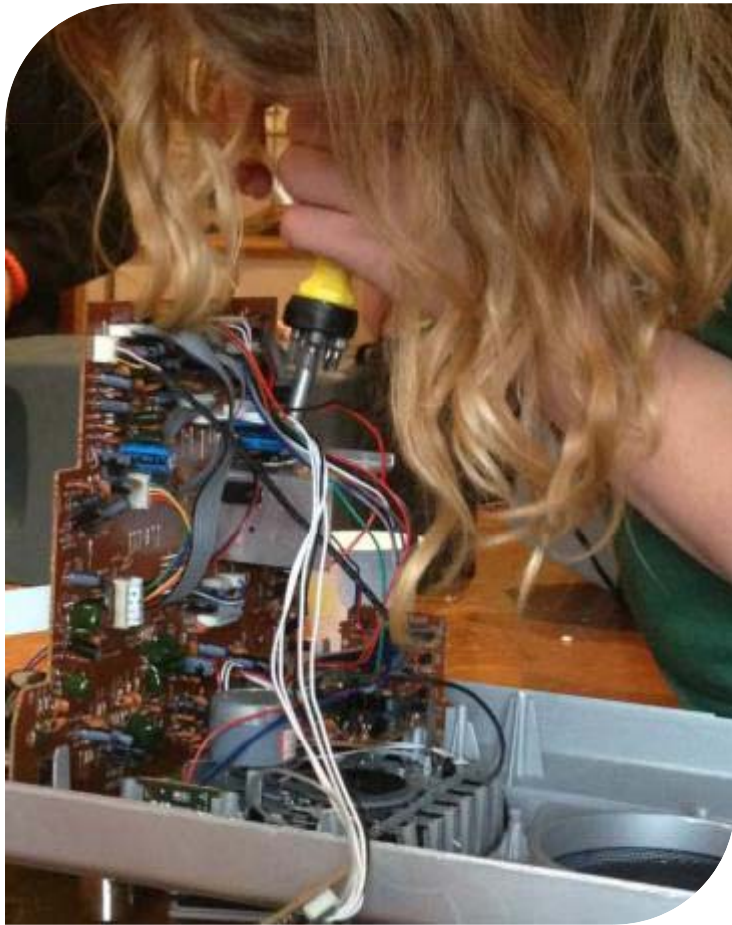


Windsor Public Library

Collaborated with nearby museum for a program building robots using toothbrush motor, battery, wire, scrub brush, and electrical tape.

Town Population: 3,575
Library Size: 3,600 sq. ft.

Windsor Public Library



Breaking It



Making It



Making It

Windsor Public Library

Ideas from the Barrington Public Library, NH



Week 1: Learn how to make QR Codes – create messages using QR Codes and participate in a library-wide QR CODE SCAVENGER HUNT! Teens will need to use their smart phones (or borrow a staff member's) to read the codes and follow the clues!



Week 2: Learn how to make a STOP-MOTION ANIMATED SHORT FILM and STICK-FIGURE ANIMATION. Pairs will make their own short film.



Week 3: MAKE A BOOK TRAILER for a favorite book. Learn how to use Animoto (free version) and make a book trailer (with music, pictures and text) to be posted on our FB page.



Week 4: Recycle old CDs by making a SCRATCH-ART masterpiece and TURNING IT INTO A CD CLOCK.

How does the topic of Makerspaces make you feel?



Image: Alexandre Normand, Flickr
<https://www.flickr.com/photos/alexnormand/5992512756/>

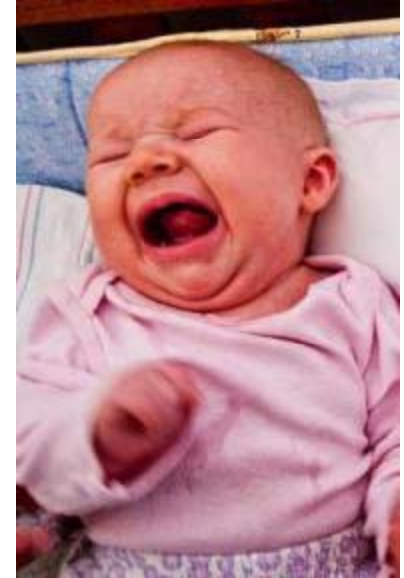


Image: Dave Buchwald, Wikimedia Commons
http://en.wikipedia.org/wiki/File:Baby_yelling.jpg



Contact Us!



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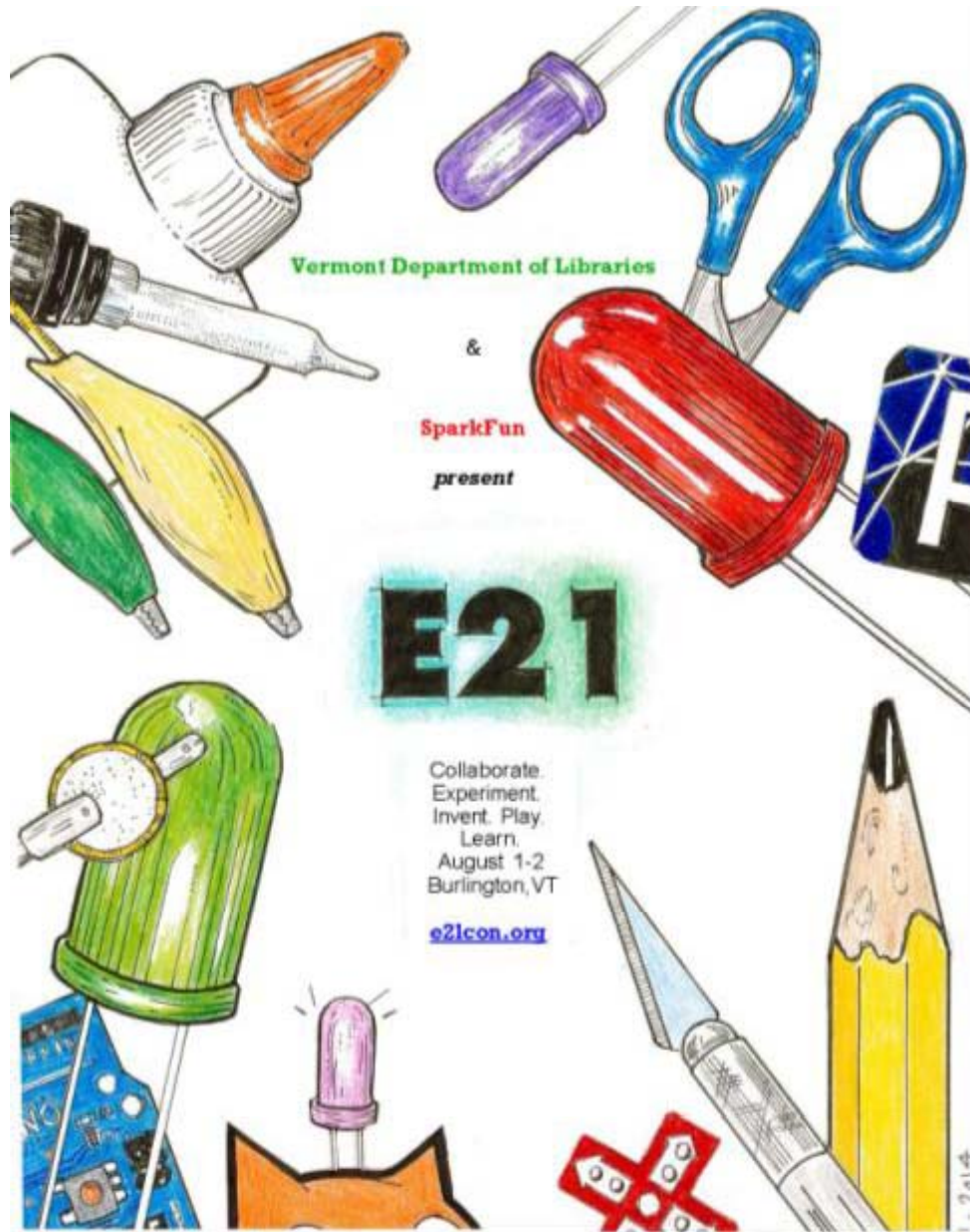
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