**Empowering Teens: Enhancing Information Literacy Through Games and Interactive Programming, Learner Guide**

<https://www.webjunction.org/events/webjunction/empowering-teens.html>

You can help your teen patrons to become better navigators of the information that they find online. Come learn about how you can offer fun and engaging experiences that bring teens to the library and build their information literacy skills. Researchers at the University of Washington’s Center for an Informed Public will walk you through programs developed with public libraries, including an escape room game and youth video program. You’ll also discover activities adapted from school libraries that help teens reflect on their interaction with social media and give them the tools to verify questionable posts.

Presented by: Liz Crouse and Stacey Wedlake

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| **What are your goals for viewing this webinar?** | |
| **Personal Goals** |  |
| **Team Goals** |  |
| **Integrating media literacy** | |
| Your library may already provide media literacy resources or programming to your teens, so begin by assessing existing services and consider possibilities for integrating fresh approaches into these programs or resources.  Existing:  Ways to integrate:  How do you think these enhancements might improve your offerings? | |

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| **Being emotion-centered** |
| You learned about the Big 7, or the top emotions that make us “do things.” Explore for yourself, which emotions most commonly motivate you to click, share, or take action.   1. Fear 2. Anger 3. Greed 4. Superiority 5. Envy 6. Guilt 7. Belonging   Does your reflection on the Big 7 inform how you might orient your teens to emotion-centered awareness in media engagement? |
| **Potential programs** |
| Explore the collection of program materials in the [MisinfoDay Library for Educators & Librarians](https://www.cip.uw.edu/misinfoday-library/) to identify a few options to try at your library. Think about what opportunities you have to engage your teens – do you have an established teen night? Do you visit local schools? What resource could you easily integrate into what you are already doing? |

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| **Potential partners** |

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| Many of the program ideas presented in the webinar can be more successfully implemented with community partners. Consider your potential partners, including both organizational or individual community members, especially for specialized skills that individuals might be able to bring to the work, like the Smithville Public Library, who collaborated with a community member with video skills. |

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| **Action Plan: (include next steps, who, when, etc.)** |
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