# INTERNETIS IMPORTANT TO EVERYONE.



## WORK

Using the internet to look for a job reduces the time spent unemployed by 25%.



## **ECONOMY**

Securing 15 million more broadband lines in the U.S. can increase the GDP by \$50 billion.



## GOVERNMENT

54% of U.S. adults went online to get information about or to get involved in the 2010 midterm election.



# **EDUCATION**

As of January 2014 the GED test will only be available online.



## HEALTH

Broadband enabled remote health care monitoring can save \$197 billion in health care costs over 25 years.

# Some people are getting left behind.

CURRENT STATS (AS OF 2011) ON INTERNET USE AND HOME BROADBAND ACCESS AMONG DISADVANTAGED USERS



#### **SENIORS**

Adults over the age of 65







59%

#### DON'T USE THE INTERNET

vs. 6% of adults ages 18-29

**57%** 

#### **NO INTERNET AT HOME**

vs. 20% of adults ages 18-29



### **LOWER INCOME**

Adults earning less than \$30K/year







38%

# DON'T USE THE INTERNET

vs. 3% of adults that make 75K+/year

46%

#### NO INTERNET AT HOME

vs. 18% of adults that make 75K+/year



## **LESS EDUCATED**

Adults without a high school diploma







# **57%**

#### DON'T USE THE INTERNET

vs. 6% of adults with at least a college degree 63%

#### NO INTERNET AT HOME

vs. 11% of adults with at least a college degree



#### **DISARIF**D

Adults living with a disability







# 46%

#### DON'T USE THE INTERNET

vs. 19% of adults that are not disabled

# **59%**

#### NO INTERNET AT HOME

vs. 31% of adults that are not disabled

# Here's why.



# COST

"I can't afford internet service."

# 36%

find it too costly for the technology and/or internet service.



#### RELEVANCE

"I don't think the internet is important to my quality of life."

## 19%

are not aware of the potential uses of the internet and do not see it as relevant to their daily lives.



# LACK OF SKILLS

"I don't know how to use a computer."

# 22%

don't have the digital skills necessary.

# We can do better.



# AWARENESS CAMPAIGNS

We can create
awareness
campaigns that
can guide
individuals to
community internet
access points and
technology
training
opportunities.



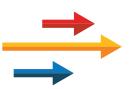
# DISCOUNTED ACCESS

We can provide discounted access to home broadband service.



# TRAINING PROGRAMS

We can provide technology training to community members that leads to jobs, improved health care, higher educational attainment and more connections with family and friends.



# FASTER NETWORKS

We can encourage upgrades and/or creation of broadband networks to people's homes so that all American households have competitive choices of ultra high speed networks.



Visit: oc.lc/digitalinclusion

This project is made possible by a grant from the U.S. Institute of Museum and Library Services.













Attribution-NonCommercial-ShareAlike 3.0 http://creativecommons.org/licenses/by-nc-sa/3.0/

#### Sources

- 1. University of Colorado. [2011]. Study Shows Using Internet to Find Work Reduces Time Spent Unemployed.
- 2. LECG. [2008]. Economic Impact of Broadband: An Empirical Study.
- 3. Pew Internet & American Life Project [2011]. The Internet and Campaign 2010.
- 4. GED Testing Service. [2013] Adults Score Higher And Finish Faster On The GED Test In 2012 [Press release].
- 5. Litan, Robert E. [2008]. Vital Signs Via Broadband: Remote Health Monitoring Transmits Savings, Enhances Lives.
- 6. Pew Internet & American Life Project. [2012]. Digital Differences.
- 7. Pew Internet & American Life Project [2013]. Home Broadband 2013.
- 8. Horrigan, John. [2010]. Broadband Adoption and Use in America.