# Learning Objectives for Supercharged Storytimes Practitioners

As a result of participation in the Supercharged Storytimes training, practitioners will be able to:

* Explain the impact of library storytime practices on early literacy development in children, referencing significant studies such as the VIEWS2 research.
* Describe the key elements of a supercharged storytime and integrate them into their own storytimes.
* Be intentional in supporting early literacy behaviors in relation to books and storytime activities through the use of the Early Literacy Planning Tool.
* Increase interactivity with children during story times, observing children’s behaviors, and engage parents/caregivers to reinforce these behaviors at home and in other environments.
* Share early literacy information with parents/caregivers, providing them with ideas and resources they can use with their children in everyday life.
* Use assessment tools to evaluate and improve storytimes, including self-reflection and the Project Outcome Early Childhood Literacy outcome-based assessment toolkit.
* Employ strategies to reach children and families of highest needs in communities served by the library.
* Confidently articulate the value of library storytimes to a variety of stakeholders and recognize how Supercharged Storytimes connects to other early literacy structures such as their state’s early learning guidelines, Every Child Ready to Read® and Head Start Child Outcomes.