

Early Literacy Planning Tool WORKSHEET¹

This worksheet is a companion to the Early Literacy Planning Tool (ELPT). See the endnotes for directions on how to make use of it to be intentional about planning your storytimes.

ELPT Component: ²	Phonological Awareness	
ELPT Goal:	Children demonstrate phonological awareness, the ability to hear and play with the smaller sounds in words	
Storytime Age Level(s) ³	Your Strategy ⁴ (column 1 of ELPT)	Children's Behavior ⁵ (column 2 of ELPT)
B – 18 months		
18 – 36 months		
36 – 60 months	Builds on rhyming pairs by encouraging children to come up with new rhymes, including nonsense words Encourages children to say the second word of a rhyming pair using books	Begin to identify words that rhyme, completes familiar rhyming word, produces original rhymes
Storytime Item ⁶ (book, song, movement activity, flannel board, craft, etc.): <i>Llama Llama Red Pajama</i> by Anna Dewdney		
Activity ⁷ (What you are doing with the item?) I will read the story through. Then I will come back to a page with rhyming words such as soon and tune. I will say that this page has some rhyming words, words that sound alike at the end of the word. See if you can hear two words that rhyme. I will read the words emphasizing soon and tune. Then ask, "What rhymes with soon?" Give them a chance to answer. "Tune!" Sing the rhyming song—Soon, tune, these words rhyme. (How could you make it more interactive?) Have children name rhyming word; or join in the song; or name another rhyming word.		
Tip to share with parents/caregivers: ⁸ (don't worry about this for now; you'll learn more in Module Two)		

How to use the worksheet

- ¹ This worksheet is derived from the “tip sheets” developed by the VIEWS2 research team and the WebJunction Supercharged Storytimes pilot program.
We all think and plan differently. You may fill in this form in any order. The goal is to make a connection between how you are using an item in your storytime and one of the early literacy components.
- ² **ELPT Component:** Select one of the early literacy components from the Early Literacy Planning Tool to highlight in your storytime.
- ³ **Storytime Age Level(s):** You may have more than one age level in your storytimes. Identify strategies for each age level and do your best to incorporate activities that address all ages present at storytime.
- ⁴ **Your Strategy:** Identify one strategy as you begin your intentional planning related to the early literacy component and goal. You are not limited to the examples listed in the ELPT as long as it supports the goal. You may add more strategies as you become more comfortable making connections between activities and the early literacy components.
- ⁵ **Children’s Behavior:** These are the behaviors you look for in the children as a result of the early literacy strategies you are using.
- ⁶ **Storytime Item:** There is a wide range of items you can choose for your storytime. Use things you like, or that the children like, that are appropriate for the age level, and that work well in a group.
- ⁷ **Activity:** Describe what you plan to do with the item you have chosen. Consider how you might make it more interactive. This may include interactivity between you and the children and/or facilitating interactivity between the children and their parents/caregivers.
- ⁸ **Tip to share with parents/caregivers:** Write the early literacy tip you will share with parents/caregivers. Remember to “connect the dots”—from your activity to early literacy to later reading.