

Additional Resources – Module 3

Scaffolding in Storytimes:

Video:

[Using Scaffolding in Library Programs for Young Children.](#)

STEP into Storytime: Using Storytime Effective Practice to Strengthen the Development of Newborns to Five-Year-Olds by Saroj Ghoting and Kathy Klatt ALA, 2014 (child development, scaffolding and mixed age storytimes).

Constrained and Unconstrained Skills:

Reinterpreting the Development of Reading Skills. Paris, Scott G. *Reading Research Quarterly*, v40 n2 p184-202, Apr 2005.

